



Leadership



Picture Reference : <https://bit.ly/2Ix0qvS>



Introduction

Course Title : Leadership

Duration : 30 Hours / week

Background and Rational

International Institute for Skill Development (IISD) is situated in Chiang Rai province near the Golden Triangle. To become the institute of excellence for skill development promoting GMS and IMT-GT Country's economic growth and also workers can compete successfully in the region and global markets that offer Planning, Organizing and Implementation of Training. The PD Training Leadership Development Training Course provides those currently in leadership positions, or those new to a leadership role, with the insight, awareness and techniques to lead more effectively. Great leaders set the pace for their team and have an impact on organizational culture and staff moral through their actions.

Program Objectives

Leadership skills are essential for sustainable corporate development. They are also a key factor in successful management. This course aims to:

1. Understand and apply situational leadership
2. Learn new leadership and management techniques.
3. Develop leader competencies.
4. Exchange knowledge and skills between the GMS and IM-TGT Country.

Training Period

The participants will receive 30 hours of the training in both theories and practices. The participants must have the training period is not less than 80 percent for eligible exam.

Certificate

- ▶ **Full Name:** Skill Development Certificate in Leadership Course
- ▶ **Middle Name:** SDC in LDS

The participants who pass the assessment and training course in skilled worker in upgrading training of leadership course including 30 hours will receive a certificate.



Program Outline

No.	Contents	Hours	
		Theory	Practice
1.	Leadership Concepts and Modern Leader Trends <ul style="list-style-type: none"><input type="checkbox"/> Leadership Concepts<input type="checkbox"/> Modern Leader Trends	6	0
2.	Leader Competency <ul style="list-style-type: none"><input type="checkbox"/> Leader and Conflict Management<input type="checkbox"/> Leader and Communications Styles<input type="checkbox"/> Leader and Motivational<input type="checkbox"/> Leader and Problem Solutions & Decision making<input type="checkbox"/> Leader and Teamwork & Collaboration<input type="checkbox"/> Leader and Innovation Creation<input type="checkbox"/> Leader and Strategic<input type="checkbox"/> Leader and EQ & Stress<input type="checkbox"/> Leader and Time Management<input type="checkbox"/> Leader and Negotiation Techniques	9	9
3.	Best practice for Professional Leader and Challenge <ul style="list-style-type: none"><input type="checkbox"/> Smart Leader<input type="checkbox"/> Case Study<input type="checkbox"/> Challenge	3	3
Total		18	12
		30	

Course Descriptions

1. Leadership Concepts and Modern Leader Trends

It identifies issues relating to both personal values and organizational values. The literature indicates that values affect leader behavior, as organizations of the values in leadership literature to three aspects of servant leadership: trust; appreciations to others; and empowerment. Values constitute the foundation of servant leadership. Fundamentally, leader values may be the underlying factors that separate servant leaders from all other leadership types.

2. Leader Competency

This article indicates how the competency approach to leadership could be conceived of as a repeating refrain that continues to offer an illusory promise to rationalize and simplify the processes of selecting, measuring and developing leaders, yet only reflects a fragment of the complexity that is leadership. To make this argument we draw on two sets of data: a review of leadership competency frameworks and an analysis comparing the two data sets highlights a substantial difference with regards to the relative importance placed on the moral, emotional and relationship dimensions of leadership. The implications of these differences are considered, as are ways in which the competency approach could be aligned more closely with the current and future needs of leaders and organizations. In particular, we argue that a more discursive approach that helps to reveal and challenge underlying organizational assumptions is likely to be more beneficial if organizations are looking to move beyond individualistic notions of leadership towards more inclusive and collective forms.



3. Best practice for Professional Leader and Challenges

This article surveys contemporary trends in leadership theory as well as its current status and social context that shaped the contours of leadership studies.

4. Site Visit

The aims are knowledge – sharing network with government office and private sector.

Learning Outcomes

At the end of leadership course, the participants will;

1. Gained knowledge, skills and attitudes for leadership.
2. Applied effective leadership styles and tools in their daily activities.
3. Exchange knowledge, skills and cultural exchange.

Training Methodology

This training course uses a rich mixture of practical exercises, case-studies, questionnaires, syndicate and group work and video/DVD examples. Participants will be asked to reflect on and to discuss their own professional issues and experience. Delegates will be encouraged to ask questions as the training progresses relevant to their own backgrounds and company requirements. The training course will culminate in a group exercise in which delegates will have an opportunity to apply what has been covered in the course.

Participants Criteria

1. The participants should have at least 1 years work experience as head, instructor, teacher and skill standard assessor from government and private sector.
2. As head, instructor or teacher from government and private sector.
3. Male or female
4. Age at least 20 years old.
5. Be able to communicate in English.
6. Be in good health. Pregnancy is regard as a disqualifying condition for participation in the course.
7. Passport must be valid for at least 6 months.

Number of Participants. 25 persons/group.

Invited Country

The GMS and IMT-GT Country

Venue

International Institute for Skill Development, Chiang Saen District, Chiang Rai Province, Thailand.



INTERNATIONAL INSTITUTE FOR SKILL DEVELOPMENT

DEPARTMENT OF SKILL DEVELOPMENT MINISTRY OF LABOUR THAILAND

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